

Community Action of Southeast Iowa Head Start/Early Head Start

PACT (Parents And Children Together) Activity Request Form

Site: _____ Classroom: _____ Staff Member: _____

PACT Activity/Parent Workshop Details:

Date(s): (offer over several days)		Time(s): (offer several time slots)	
Activities Planned:			
How Were Parents Involved in Planning:			

Parent Notification/Reminder Checklist:

	Family Development Specialist		Teacher	
		Date		Date
Notification of Event	Flier or Letter		Newsletter or Calendar	
	Facebook Post		Sign by Sign-in Folder	
One- Two Week Reminder Before Event	Facebook Post		Posting on Door	
	Text Message		Sign-up Sheet	
Day Before Event	Facebook Post		PACT Day stickers	
	Text Message			

* Please note: notifications **AND** reminder notices are important.

Reminders:

- If any purchases need to be made for the activity/event, a Purchase Order must be sent in with this form.
- Submit completed Request Forms to your Site Leader, the Education Manager and the Family Services Coordinator for review and approval **at least 14 business days** before the activity/event is scheduled. (Email is best)
- Submit attendance sign-in sheets to the Family Services Coordinator after the event occurs. (Even if no one attends)

Central Office Approval

Coordinator Approval	Initial or Signature	Approval Date
Education Coordinator/Site Leader		
Education Manager		
Family Services Coordinator		

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Connecting Family Engagement to Goals

The goal of a PACT (Parent And Child Together) activity is to model and support parents in their role as their child's first and most important teacher.

Family Well-Being

Outcome: Families become more safe and healthy, and have increased financial security.

GOAL - Safety: Families learn about safety issues, strategies and resources, and use information to provide safe environments inside and outside the home.

GOAL - Physical Health and Social and Emotional Well-being: Families foster their children's physical health and social and emotional development.

GOAL – Financial Literacy: Families develop a plan for financial stability and use community resources

Positive Parent-Child Relationships

Outcome: Parents and families develop warm relationships that nurture their child's learning and development.

GOAL – Family Planning: Families are prepared for their role as primary caregivers for their children.

GOAL - Community and Culture: Families support children's social/emotional growth and attachment to significant adults in the home, school and community.

GOAL - Managing Behavior: Parents establish consistent routines, clear expectations and use positive behavior strategies.

Families as Lifelong Educators of their Children

Outcome: Parents and families participate in the everyday learning of their children at home, school and in their communities.

GOAL - Every Day is for Learning: Parents actively engage in learning experiences with their children.

Families as Learners

Outcome: Families advance their own learning to support their careers, parenting and life goals.

GOAL - Education and Career Goals: Parents know how to further their own education goals.

GOAL - Individual Interests and Family Goals: Families identify, communicate and develop a plan to pursue their interests and life goals.

Family Engagement in Transitions

Outcome: Families continue to advocate for their children as they grow and enter new and different schools, child care facilities or experiences other transitions within the home or family.

GOAL - New Schools and Growing Children: Families support children through transitions to new schools and/or child care facilities.

GOAL - When our Family Life Changes, I Involve and Support My Child: Families support children emotionally through life changes.

Family Connections to Peers and Community

Outcome: Families connect to others in their community and receive positive support.

GOAL - Connections to Other Parents: Families connect to others to receive or give support.

GOAL - Connections to Community: Families participate in the life of the community and access community resources when needed.

Families as Advocates and Leaders

Outcome: Families participate in leadership development and decision-making within the Head Start program and community.

GOAL - Advocacy on Children's Issues: Families are informed about issues related to children in order to provide leadership and advocacy.

GOAL - Participation in Civic Life: Families vote, volunteer or join civic groups. They take on leadership roles.

Child Goals:

Family Goals:
