

Head Start Lesson Plan

Week of:

Teacher:

Study:

Site:

	Monday	Tuesday	Wednesday	Thursday	Friday	DOJO Reminders		
Large Group	Daily: Large Group include Book Discussion Cards (BDC) and Mighty Minutes (MM) Daily: Small Group I\include Intentional Teaching Cards (ITC) and Mighty Minutes MM					Music & Movement and Literacy require 2 activities to be posted		
	Literacy:	Literacy:	Literacy:	Literacy:	Literacy:	Monday	ReadyRosie	
	Music:	Music:	Music:	Music:	Music:	Tuesday	Music & Movement	
	BDC:	MM:	BDC:	MM:	MM:			
Small Group	Activity 1:	Activity 1:	Activity 1:	Activity 1:	Activity 1:	Wednesday	ReadyRosie	
	Activity 2:	Activity 2:	Activity 2:	Activity 2:	Activity 2:	Thursday	Literacy	
	ITC:		ITC:			Friday	ReadyRosie	
	MM:	MM:	MM:	MM:	MM:	Parent Engagement/Home Connection = In-Kind		
Developmental Domains		Materials/Activities new materials added weekly to enhance learning experience) Add Measure #						
Approaches to Learning-Self Regulation:(ATL-REG)							Arrival	
Social and Emotional:(SED)		Dramatic Play:					-Greeting -Health Check -Sign/Scan In -Hand Washing	
Language and Literacy Development:(LLD)		Second Step:						
*Use Juicy Words		Receptive:						
Cognition, Including Math and Science:(COG)		Expressive:						
Math:								
Science:								
Physical Development-Health:(PD-HLTH)		Gross Motor:					Meal Time	
History-Social Science:(HSS)		Fine Motor:						
Visual and Performing Arts:(VPA)		Outdoor Planned Activity: 1. 2.						
English Language Development:(ELD)		Process Art:					-Wash Hands -Setting Space -Serving Self -Collect Utensils -Scrape Plate -Clean Space -Wash Hands	
Sensory Activity:(planned and used daily)		Creative Drama: (added props, flannel stories, puppets, etc.)						

Individualization Plans: LIST CHILDREN/GOAL (DEVELOPED FROM OBSERVATIONS; IEP'S/INTERVENTION PLANS; BRIGANCE SCORES; DRDP REPORTS) - on the back of the form for classroom use only Rev.7/21