

**HEAD START/EARLY HEAD START
CLASSROOM/HOME CONNECTIONS FORM (1)**

The goal of Classroom/Home Connections is to support you in your teaching role and build a strong connection between home activities and school lessons for your child. It is very important to the program that you as parents help to document the activities you are doing with your child and your daily interaction with teachers through Class Dojo.

Please return to your child's HS site in person, by mail, or by emailing a copy to homeconnections@caofseia.org

CLASSROOM LEAD TEACHER: _____

Child's Name: _____ Due Date: _____

Signature of Family Member: _____

Print Family Member Name: _____ Relationship to Child: _____

Write in how many minutes each day that you read with your child

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total
Reading Minutes								

Books we read: _____

Write in how many minutes each day that you did Class DOJO or Ready Rosie activities with your child

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total
Activity Minutes								

***List the Class DOJO/Ready Rosie activity done together and my child's favorite part of it:**

Sunday: _____

Monday: _____

Tuesday: _____

Wednesday: _____

Thursday: _____

Friday: _____

Saturday: _____

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Connecting Goals to Home Experiences

Parents are the child's first and most important teacher. The goals of Classroom/Home Connections are to support you in your teaching role and to build strong connections between home activities and school lessons for your child.

SOCIAL/EMOTIONAL DEVELOPMENT:

Child Goals: Understand and interact with others to form positive relationships with adults and peers. Identify feelings. Participate/Initiate in symbolic and sociodramatic play.

Family Member Goals: Provide consistent routines, clear expectations, and use positive behavior guidance, exhibit socially appropriate behaviors for child to model, use a variety of resources to enrich parenting skills and knowledge of child development. Promote imaginative/pretend play. Facilitate learning of emotions/feelings.

PHYSICAL DEVELOPMENT-HEALTH:

Child Goals: Complete personal care independently, coordinate body movements to manipulate objects, refine wrist and finger movements for writing, drawing, and art. Demonstrate gross locomotive movement skills and active physical play. Exhibit nutrition related knowledge.

Family Member Goals: Maintain child's health by completing exams needed for kindergarten, foster healthy hygiene routines, encourage both large and small physical movements daily. Provide nutritious meals with a variety of food.

APPROACHES TO LEARNING – SELF-REGULATION:

Child Goals: Express curiosity in exploring the environment and learning new skills. Choose and sustain work appropriate to their age. Self-comfort, self-control feelings, behaviors and share use of space and materials.

Family Member Goals: Encourage child's interest and curiosity, provide new age-appropriate experiences, encourage independent decision-making, model good problem-solving skills with others, expand child development knowledge, and support children through transitions. Allow time/space for child to self-soothe/self-comfort.

LANGUAGE AND LITERACY DEVELOPMENT:

Child Goals: Use a variety of vocabulary words to express ideas, self and participate in conversation. Use and understand print as a way to communicate. Hear and recognize sounds of language. DLL show understanding of English language.

Family Member Goals: Expand conversations, use proper non-profane English, give clear directions, and take advantage of opportunities to expand your own understanding and use of the English language. Read with child, use local libraries, and encourage reading and exploration of books. Discuss stories to increase understanding of books, parts of stories, and increase vocabulary.

COGNITION, INCLUDING MATH AND SCIENCE:

Child Goals: Use of observation, exploration of people and objects and investigation of objects and concepts. Demonstrate knowledge in spatial relationships, cause and effect, classification, number sense of quantity, use math operations, measurement, patterning, and shapes. Inquiry through observation and investigation documentation and communication of inquiry, and knowledge of the natural world.

Family Member Goals: Encourage math in everyday situations, encourage independent problem-solving, share pattern knowledge during daily interactions, offer opportunity to promote classification skills, foster independent exploration, encourage experiences in nature, and ask open-ended questions.

INDIVIDUAL CHILD GOAL:

Family Goals:

