

GOLD Areas of Development -with sample objectives

Social Emotional

- Regulates own emotions & behaviors
- Establishes/sustains positive relationships
- Participates in group situations

Physical

- Demonstrates: traveling skills, balancing skills, gross-motor manipulative skills
- Demonstrates fine-motor strength and coordination

Language

- Listens to and understands language
- Uses language to express thoughts/needs
- Uses appropriate communication skills

Cognitive

- Attends, engages, and solves problems
- Remembers and connects experiences
- Uses classification skills
- Thinks symbolically

Literacy

- Demonstrates: phonological awareness, knowledge of the alphabet, knowledge of print and its uses, emergent writing skills

Mathematics

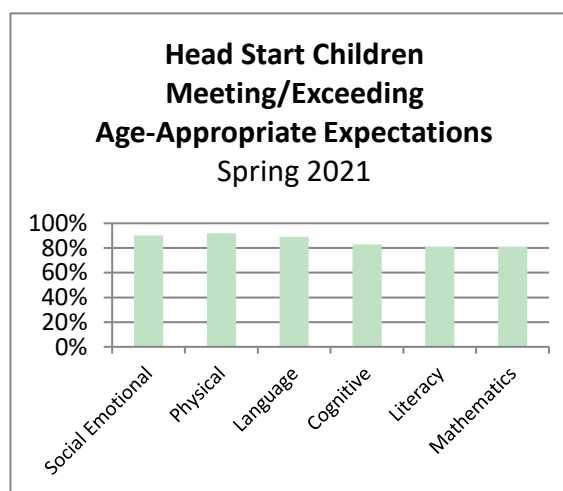
- Uses number concepts and operations
- Compares and measures
- Demonstrates knowledge of patterns

Head Start-Program Level Data

*Data includes all children enrolled at the time of the checkpoint.

2020-2021

HEAD START School Readiness Data	FALL 2020	WINTER 2021	SPRING 2021
Areas of Development	Percent Meeting / Exceeding Expectations		
Social Emotional	79%	90%	90%
Physical	87%	95%	92%
Language	84%	88%	89%
Cognitive	80%	91%	83%
Literacy	57%	77%	81%
Mathematics	48%	72%	81%



Head Start Spring Checkpoint Data

Below, or Meeting/Exceeding Expectations (for the child's age)

Areas of Development	Program		3's		4's	
	Below	Meeting or Exceeding	Below	Meeting or Exceeding	Below	Meeting or Exceeding
Social Emotional	10%	90%	9%	91%	10%	90%
Physical	8%	92%	9%	91%	7%	93%
Language	11%	89%	14%	86%	8%	92%
Cognitive	17%	83%	21%	79%	11%	89%
Literacy	19%	81%	26%	74%	12%	88%
Mathematics	19%	81%	18%	82%	20%	80%