Head Start Behavior Interventionist: 2 positions – based Burlington and Keokuk, each 40 hours weekly. Require minimum of Bachelor's Degree in education, social work, psychology or related field; prefer advanced degree in Early Childhood Education. Assist teaching staff in using research-based instructional strategies to incorporate effective behavior methods in preschool classroom environment. Will observe, assess, plan and evaluate children ages 3 to 5 years old based on Applied Behavior Analysis techniques; develop strategies for individual children. Willing to travel within the area; have current auto insurance. Wage is $16.51/hour with full benefit package. Post offer, pre-employment drug testing, criminal background check required. Submit REQUIRED, fully completed Agency application to: Community Action of Southeast Iowa, 2850 Mt. Pleasant Street, Suite 108, Burlington, IA 52601 by **4:00 p.m. Tuesday, July 14, 2020**. Applications available at any Agency center or on this web site. Affirmative Action/Equal Opportunity Employer.

COMMUNITY ACTION OF SOUTHEAST IOWA
JOB DESCRIPTION

Job Title: Head Start Behavior Interventionist
Department: Head Start
Reports to: Head Start Education Coordinator

Summary: Behavior Interventionist is responsible for assisting children and staff with incorporating and applying Positive Behavior Supports and Applied Behavior Analysis into the educational setting. The Interventionist will perform assessments on children and classrooms providing staff with behavior intervention plans and assistance to improve children's behavior in the educational setting.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

1. Maintain confidentiality.
2. Assist staff in supporting students in accessing education in the least restrictive environment.
3. Assist staff in using research-based instructional strategies to incorporate effective behavior methods into the classroom environment.
4. Observe, assess, plan, and evaluate children based on Applied Behavior Analysis techniques and develop strategies for individual children.
5. Support Positive Behavior Interventions and Supports use with all children.
6. Use function-based intervention planning to develop targeted positive behavior strategies to increase age-appropriate behavior while promoting positive reinforcement, both in and out of the classroom.
7. Coordinate behavior support plans and strategies with families, Head Start staff, and community partners.
8. Collect and analyze data on children, as needed, to assess and plan for behavior support methods and successes.
9. Use technology, as appropriate, to support instruction and strategic methods.
10. Use reflective practices to adjust and progress intervention planning and strategies.
11. Assist staff with child-in-crisis situations.
12. Assist students with self-identifying inappropriate behaviors and developing appropriate replacement behaviors.
13. Develop, maintain, and disseminate recordkeeping information as appropriate to support the success of students.
14. Provide modeling and direction to staff and students around the implementation of behavior interventions and ABA principles.
15. Participate in training events and meetings as requested by the Head Start Director.
16. Knowledgeable of and responsible for the implementation of the Head Start Performance Standards and aware of the Agency's other programs, mission and goals.
17. Model professional behavior and dress code.

SUPERVISORY RESPONSIBILITIES: This job currently has no supervisory responsibilities.

QUALIFICATIONS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE: Preferred: Bachelor's Degree or higher in Early Childhood Education or equivalent with a minimum of 3-5 years of teaching experience with children ages 0-5 with an endorsement or certification in Special Education. Minimum: Bachelor's Degree in education, social work, psychology, or other related field. Additional certifications and training a plus. Must have an understanding of applied behavior analysis and techniques, basic understanding of instructional methods of education, and ability to teach others how to use behavior management techniques.

COMPUTER SKILLS: Proficient in Windows and Microsoft Products; ability to learn Head Start specific software installation and maintenance.

LANGUAGE SKILLS: Excellent written and verbal communication skills. Ability to read, analyze and interpret hardware and software instructions. Ability to read and write reports in a variety of formats.

MATHEMATICAL SKILLS: Ability to work with mathematical concepts such as probability and statistical inference. Ability to calculate figures and apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY: Ability to solve practical problems and deal with a variety of concrete variables in situations. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.

OTHER REQUIREMENTS: Must be able to travel throughout the four county service area regularly and travel occasionally state and nationwide. Must have a valid driver's license, access to a vehicle and be insurable. Prior to employment and every three years thereafter, employee must have a physical examination (documented on DHS form 470-5152). Upon hire and as required thereafter, must obtain/maintain current First Aid and CPR certification, Mandatory Reporter of Child Abuse training, Blood-borne Pathogens training, as required by our regulatory agencies. Employee must have access to a working telephone and must keep Central Office informed of the current telephone number.

PHYSICAL DEMANDS: The physical demands here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to talk and hear; to stand, walk and sit. The employee is occasionally required to reach with hands and/or arms; climb or balance; stoop, kneel and crouch. The employee may occasionally lift and/or move objects up to fifty (50) pounds. Specific vision abilities required by this job include close vision, distance vision and the ability to adjust focus.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate. The employee may occasionally work evenings and/or weekends.