

Professional Development-Early Childhood Investigations Webinars

(All sessions are 1.5 hours long, and include a brief announcement from our sponsor.)

Go here for the full site: <https://www.earlychildhoodwebinars.com/webinar-resources/>

There are a ton more to check out but these are the ones that are most recent.

Here are specific ones I found. Please understand these have not all been viewed by us but we want to provide you with opportunities to grow in your profession.

- **Understanding the Impact of Trauma on Behavior-**
<https://www.earlychildhoodwebinars.com/webinars/understanding-the-impact-of-trauma-on-behavior-by-barbara-kaiser/>
 - Develop an understanding of trauma and how it affects behavior
 - Learn ways to support children who have been traumatized
 - Develop strategies to promote your own resilience
- **The Joys and Challenges of Managing Nature-Based Programs-**
<https://www.earlychildhoodwebinars.com/webinars/the-joys-and-challenges-managing-nature-based-programs-by-rachel-larimore/>
 - Adhering to licensing regulations while implementing a nature-based approach
 - Adjusting program structure to integrate more outdoor time
 - Preparing the physical environment (inside and outside)
 - Supporting teachers to shift their practice to include more nature
 - Supporting families when integrating more nature-based activities into the curriculum
- **Cultivating Young Scientists Through Culture and Family Engagement-**
<https://www.earlychildhoodwebinars.com/webinars/cultivating-young-scientists-through-culture-and-family-engagement-by-tara-henderson-and-victoria-roanhorse/>
 - It is no secret among seasoned early childhood teachers that children who thrive are those who are able to articulate their needs, have the ability to regulate their emotions, and can focus their attention on a task. Now, findings from new research studies are not only backing up that intuition, but they are providing teachers and child care staff with the new approaches and techniques to employ in their classrooms. Methods from Montessori, HighScope, and Tools of the Mind are among the approaches described in Lisa's article in the October issue of Scientific American, [*How to Prime Preschoolers for Success*](#), which describes the new science.
- **Children's Lively Minds: Insights about Schema Theory-**
<https://www.earlychildhoodwebinars.com/webinars/childrens-lively-minds-deb-curtis-nadia-jaboneta-share-insights-about-schema-theory/>
 - Learn to recognize schema explorations in children's play and how these actions support children's brain development and learning.
 - Study documentation and assess children's schema explorations
 - Consider environments, materials and teacher interactions that invite schema explorations and children's innate approaches to learning.
 - Feel astonished at the profound competence children have to seek what they benefit from.

- **4 Easy Steps that will FLIP Challenging Behavior in Your Early Childhood Program-**
<https://www.earlychildhoodwebinars.com/webinars/4-easy-steps-that-will-transform-challenging-behavior-in-your-early-childhood-program-by-rachel-wagner/>
 - Learn the key strategies, including the importance of building relationships, offering empathy and understanding the risk factors that contribute to children’s use of challenging behavior.
 - Explore the steps of the FLIP IT process and the prompts so you can start using the FLIP IT strategy right away.
- **What Fred Rogers Would Say about “The Difference We Make”- How Simple, Everyday Interactions in EC are Critical-**
<https://www.earlychildhoodwebinars.com/webinars/the-difference-we-make-appreciating-simple-everyday-interactions-in-early-childhood/>
 - What does making a difference look like in simple, everyday teacher-child interactions?
 - What enhances or limits our ability to recognize the impact we make?
 - How do we help each other to appreciate and grow the kind of practices that make a positive impact on children and families?

How to get certificates from the recording: You can download the **certificate of attendance** from the recording. Follow these steps:

1. Watch the recording to the end where a link to download the file is announced and displayed on the screen.
2. Write down the link.
3. Enter the link into your browser in the URL field.



You will see the link, which always starts with ecewebinars.com/_____ in a slide like the image on the right.

You can also earn CEUs from the **University of Oklahoma Center for Early Childhood Professional Development**. Learn more about the process for CEUs [here](#).

We DO NOT EMAIL CERTIFICATES. We are unable to provide assistance for certificates.