

**Community Action of Southeast Iowa  
Head Start/Early Head Start  
Mental Health Classroom Observation**

Date: \_\_\_\_\_ Site: \_\_\_\_\_ Lead Teacher: \_\_\_\_\_

Number of Children Present: \_\_\_\_\_ Number of Teachers Present: \_\_\_\_\_

Time Observed: \_\_\_\_\_ to \_\_\_\_\_

<b>Physical Environment</b>	Yes	Some	No	Not Observed
There is adequate space in the learning centers.				
There are adequate materials in the learning centers encouraging children to explore, experiment and create.				
There is a sufficient amount (1 center per 4 children) and variety of centers to support the number of children in the classroom.				
Music type, music volume, voice volume and lighting are appropriate for learning.				
A quiet space is provided.				
Clear traffic paths and boundaries are established around interest areas.				
Environment (shelves, desks, counters) appears neat and clutter-free.				
Walls do not appear visually overstimulating or cluttered.				
Comments:				

<b>Routines/Classroom Management</b>	Yes	Some	No	Not Observed
Children appear to understand the classroom routine and schedule.				
Expectations and classroom rules are clear, age appropriate and consistently enforced.				
The teachers are aware of children who need extra support.				
Teachers address children by their name.				
Hygiene (handwashing) practices are evident.				
Children are prepared for transitions and teachers explain what happens next.				
Transitions are quick and efficient.				
Emotions are discussed and integrated in the classroom with appropriate visual aids.				
The teachers demonstrate flexibility based on the childrens' needs and interests.				
Comments:				

Activities and Supportive Experiences	Yes	Some	No	Not Observed
Teaching staff are proactive and monitor the classroom effectively in order to prevent problems from developing.				
Conversations and tones with children are positive, calm and supportive.				
The teaching staff members are able to redirect challenging behavior effectively.				
The students appear comfortable seeking support from teaching staff.				
There are frequent displays of positive praise by the teaching staff to both children and co-workers.				
The teaching staff appears to work as a team.				
Staff members are natural and relaxed partners in play with children, encouraging exploration.				
Teachers get down to the childrens' level and are actively engaged with them.				
Most children display proper social interactions with peers as appropriate for their age.				
Comments:				

Describe the strengths of this classroom:

Describe concerns and recommendations for this classroom:

\_\_\_\_\_  
 Teacher Signature  
 Rev 6/19

\_\_\_\_\_  
 Mental Health Consultant Signature