

COMMUNITY ACTION OF SOUTHEAST IOWA
 HEAD START / EARLY HEAD START
 CLASSROOM MATERIALS ASSESSEMENT

Classroom: _____

Date: _____

AREA	YES Indicate # of items that you have	NO	MATERIALS Note: * <u>For Early Head Start</u> , these items are optional, not needed, or possible choking hazards. Ask if unsure.	NOTES Indicate how many more you need. (write down a number)
MUSIC			Props	
			Scarves	
			Ribbons	
			Streamers	
			Bean Bags	
			Equipment	
			CD player / record player / tape recorder	
			CDs, Tapes, Records	
			Head phones *	
			Music types	
			Relaxation	
			Environmental sounds	
			Classical	
			Ethnic	
			Sing-a-long	
			Dance, Marches	
			Instrumental	
			Musical instruments	
			Homemade, ethnic	
			Maracas	
			Drums	
			Sand blocks	
			Triangles	
		Castanets		
		Tambourine		
		Cymbals		
		Bells		
		Rain stick		
QUIET AREA			Structure	
			Is it three sided? * (PVC or other 3-sided creation)	
			2 -3 pillows minimum	
			Various textures available in area	
			Stuffed animals for cuddling	
			Does it look appealing?	
			Enough room for child to sit / lay down	
			Does it look warm and inviting?	
		PBIS materials posted?		
		Are other materials available like books or posters?		

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ART			Play dough, (cutters, stampers, and tools)	
			Clay or moldable dough	
			Art easel	
			Paints	
			Ethnic	
			Florescent	
			Tempera	
			Finger	
			Water colors	
			Paint additives (glitter, kool-aid, etc)	
			Paint Equipment	
			Brush assortment- large, small, round, flat....	
			Feathers, Q-tips, toothbrushes, screens, yarn, etc	
			Paint containers	
			Smock & or shirts	
			Trays	
			Drying rack	
			Variety of paper - different sizes, different colors, different textures	
			Construction	
			Tissue	
			Cellophane	
			Wall paper	
			Rough	
			Slick / Finger Paint Paper	
			Textured	
			Newsprint or Drawing Paper	
			Crayons	
			Small	
			Large (we will get these for literacy boxes)	
			Multicultural crayons	
			Variety: glittered, oil base, rainbow, florescent	
			Pencils	
			Skinny	
			Fat	
			Colored pencils	
			Markers	
			Skinny	
			Fat	
			Chalk	
			Sidewalk	
		Small chalk		
		Misc. Items		
		Stapler, staple remover, tape dispenser, hole punch*		
		Stamps and stamp pads		
		Scissors (regular blunt tips and crinkle cut) *		
		Collage materials*		
		Glue bottles, Glue sticks		

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SCIENCE			Discovery tools (e.g. magnifying lenses, eyedroppers, tweezers, and tongs)	
			Magnets and assorted objects	
			Live plants or aquatic life	
			Paper and writing tools (may be on a clip board)	
			Collection of natural items (e.g. shells, seeds, soil, rocks and leaves, X-rays of bones and teeth)*	
			Containers for sorting, classifying, mixing, measuring and planting	
			Balance scales *	
			Stethoscope*	
			Light table *	
			Life cycle materials (frogs, butterfly, etc)*	
			Microscope *	
			Pulleys, gears, wheels, ramps, air dynamic materials*	
			Mirrors (unbreakable and full length / handheld)	
			Measuring devices	
			Measuring spoons and cups	
			Tape measure, rulers, yard stick	
			Unifix, cubes	
			Sand clocks	
			Clocks *	
			Kitchen timer	
			Objects to look through	
			Various colors of plexi glass (on a handle, in blocks)	
			Magnifier	
			Kaleidoscope*	
		Prism*		
		Distorted viewing lens*		
		Discovery bottles		
HOUSE-KEEPING			Furnishings (in good shape and not splintered)	
			Child sized table and chairs (2-4 chairs)	
			Dolls that reflect the culture of the classroom	
			Doll clothes / baby bottles	
			Doll bed and / or high chair	
			Child sized rocker	
			Refrigerator	
			Stove	
			Sink	
			Dresser or wardrobe	
			Gender clothes for both boys and girls	
			Shoes, purses, bags, totes for both boys and girls	
			Theme clothing (police, doctor, grocer, etc.)	
			Puppet Stage* / puppets (to rotate in and out)	
			Variety of food & drinks (fruits, vegetables, meats, milk, etc)	
			Foods that reflect the culture of the classroom	
			Books including recipe books, telephone books,	

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			magazines, menus, grocery list, clip board, newspapers*	
			Realistic items or containers	
			Kitchen supplies like potholders, pots and pans, silverware, gadgets, & utensils, etc. – enough for 2 -4 children.	
			Calendar*	
			Children's art work or pictures of families posted	
			Pictures of food, food plate, etc.	
	Dramatic play areas can vary at any time during the year . The area could be a housekeeping area, a doctor's office, a veterinarian's office, an airport, etc.*			
BLOCK AREA (rotate items in and out)			Unit blocks – at least 200 blocks by the end of the year *	
			Hollow blocks	
			Light weight blocks – cardboard (bricks, shoe boxes or homemade types, etc.)	
			Duplo blocks	
			Bristle blocks	
			Architectural blocks	
			Pictures of block constructions made by children during the year.	
			Pictures of buildings of any kind.	
			Trucks, vehicles	
			Train and tracks	
			Block play people, multicultural people	
			Road signs, gas pump*	
			Maps (city / world / globe)	
			Driftwood, small logs or other three dimensional items from nature*	
		Animals props		
WRITING CENTER			Variety of paper – colors, sizes, weights, etc.	
			Variety of writing utensils – pencils, pens, crayons, markers, colored pencils or any other creative writing tool	
			Tape dispenser, envelopes, stickers, rulers, various widths of tapes*	
			Blank address books, tablets, hotel pads, etc.*	
			Appointment books*	
			Dry erase boards / dry erase markers / eraser	
			Names of children (ex: place names on notecards)	
			Word Wall words – either on a ring or in a book *	
			Letters of the alphabet – either on the desk, on cards, on a placemat, etc.	
Paper and writing tools for every interest area. (<i>May be on a clipboard</i>)*				
TABLE TOP			Geometric games – tangrams, pattern blocks, geo boards	
			Three dimensional shapes – cones, cubes, etc.	
			Measurement attributes – tape measure, 1" blocks, *	
			Collections for sorting, counting and weighing	
			Counters, dominoes, collectibles, dice *	
			Stacking rings or nesting cubes	
			Interlocking toys	

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TABLE TOP Cont.			Beads for stringing	
			Sewing and lacing cards *	
			Simple games *	
			Matching games (i.e. Oreo cookie)	
			Memory	
			Go Fish	
			Mr. Potato Head	
			Lotto games	
			Peg board games	
			Board games – Snail's Pace, Candyland , etc*	
			Bingo*	
			Cootie*	
			Puzzles	
			Wood	
			Rubber	
			Cardboard	
		Large floor puzzles		
		3-D puzzles		
		Realistic puzzles		
BOOKS			Multicultural 2-3	
			Health – dental, disability, hospital visit, etc.	
			Safety – fire, stranger danger, etc.	
			Community helpers – dentist, police, mail carrier, nurses, environmental etc.	
			Realistic – can be a dual book that reflects multicultural or other themes. Can be a homemade story using photographs (realistic =real pictures) (local community events / regional flooding, festivals, etc.)	
			Families – reflecting the families in your room.	
			Theme books (3+ needed related to current theme)	
			Alphabet books	
			Bilingual books if it applies to the classroom	
			Books on tape or CD for children to listen to	
			Felt board story books	
			Big books	
			Social stories	
		Child-made books		
		Bookshelf in good repair		
Limit character / Disney type books (we prefer that all Disney be sent home with children)				

SENSORY TABLE			Funnels, sieves, pitchers, colanders	
			Clear plastic tubing *	
			Various dry materials (sand, coffee grounds, oatmeal, rice, beans)	
			Warm water available daily in water table / table top tubs	
			Measuring cups, water wheel	
			Plastic shovel, spoons, scoops, buckets	
			Brooms, dust pan, mop	
			Smocks (2-4 children)	

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INDOOR OR OUTDOOR LARGE MOTOR			Balance beam	
			Hoops	
			Music	
			Parachute	
			Ribbons	
			Scarves	
			Streamers	
			Romper stompers *	
OUTDOOR AREA			Slide	
			Climbers	
			Balls (variety of sizes)	
			Bowling set or other outdoor games	
			Sandbox, scoops, buckets, funnels, etc.	
			Water table and accessories (see sensory table)	
			Garden Tools*	
			Tricycles & helmets *	
			Scooters*	
			Art Easel and paint	
			Chalk	
			Hop Scotch *	
			Hula Hoops	
			Play Tunnel	
			Wheel Barrow *	
		Wagon		
		Large Boxes		
MISC. ITEMS			Large Chart Paper (graphs and / or charts made by class should be displayed throughout the school year)*	
			Attendance charts (each room needs a system)	
			Boys and Girls Attendance Links*	
			Daily schedule (daily pocket schedule for adults, picture schedule to use with children)	
			Author / Illustrator pocket chart *	
			Alphabet for Word Wall implementation *	
			Children's Literacy boxes (to send home each year)	
			Journals	
			6" rulers*	
			ABC charts*	
			Name cards*	
			Pocket folders (for sign in sheets and home visits)	
			Brigances (list # for each age group)	
		Getting School Ready Pamphlets * (give @ 1 st HV)		
		Eddie Eagle materials (current) *		